



START 1-2-3

Curriculum for A1.1 Beginning German 1

Materials: *Schritte International Neu 1+2*, Chapter 1–5; *Kursbuch* (textbook), *Arbeitsbuch* (workbook)

Course Content

Structurally: This course will provide students with an introduction to the sounds and structure of the German language. Students will learn the German alphabet and phonetics, and they will be introduced to a language that is structurally very different from English. They will learn that German has three different genders for nouns which influence the choice of the article, and a variety of plural forms. They will also learn that German verbs are conjugated and occupy a specific position in a sentence, and that this position depends on whether a sentence is a statement or a question.

Functionally: Students will learn how to introduce themselves and make simple statements. They will also learn how to meet and appropriately greet people in various situations. They will learn to ask simple questions, and they will learn numbers and counting. They will learn how to talk about topics of personal interest, like family and living arrangements. They will also learn how to plan a meal and how to interact with staff in a shop.

Objectives

At the end of A 1.1, students will be able to introduce themselves and others, and offer basic information about themselves and ask others for the same. They will have received an introduction to the sound system in German and talk about and ask for things in their immediate environment.

Curriculum for A1.2 Beginning German 2

Materials: *Schritte International Neu 1+2*, Chapter 5–10; *Kursbuch* (textbook), *Arbeitsbuch* (workbook) and *Intensivtrainer* (intensive training, additional exercises for homework)

Course Content

Structurally: This course continues the introduction into the German language. Students will continue to practice German pronunciation. They will expand their knowledge about cases in German as well as prepositions that require the use of specific cases. They will also learn word order in German and how to use modal verbs. They will also start studying past tense forms of *haben* and *sein*.



Functionally: Students will continue to learn to express themselves in simple sentences and talk about topics of personal interest such as family, leisure time activities and living arrangements. They will learn to tell time and make appointments. Students will start to express preferences and dislikes. They will be able to show attitudes by adding modal verbs to sentences. They will also learn to talk about the weather.

Objectives

At the end of A 1.2, students will be able to offer basic information about themselves, their interests, and hobbies and daily routines and ask others for the same. They will be able to make appointments and plans with others and express their likes or preferences. They will have received an introduction to the sound system in German and talk about and ask for things in their immediate environment.

Curriculum for A1.3 Beginning German 3

Materials: *Schritte International Neu 1*, Chapter 10– 14; *Kursbuch* (textbook), *Arbeitsbuch* (workbook)

Course Content

Structurally: This course is the last course of the first level A 1. Students will continue to familiarize themselves with the German sound system. In this course, students will learn the perfect tense and imperative verb forms.

Functionally: Students will continue to expand their vocabulary to talk about topics of personal interest such as vacation/holidays, health and their personal taste in clothes. As they learn to use the perfect tense, they can talk about past events.

Objectives

At the end of A 1.3, students will be able to talk about their personal lives and offer some details. They can interact in a simple way—provided the other person talks slowly and clearly and is prepared to help. They will be able to pass the language proficiency test A1 of the Goethe-Institut.

Questions?

Contact Language Services at language@gaimn.org or call 651-222-7027 ext. 101.